**XVI° CIRSIL CONFERENCE**

**Didattica delle lingue speciali: storia e prospettive**

(Special languages teaching: history and perspectives)

University of Palermo, 11-13 May 2023

The conference aims to analyse the didactics of special languages in the different L2s, including the didactics of Italian for non-Italian speakers, from both diachronic and synchronic perspectives, and to examine the contributions of linguistics to the changing didactic approach.

The varieties of a language are a direct result of functional or contextual adaptations; each field of knowledge therefore produces its own special language, in addition to a lexicon. Over time, language varieties have given rise to a whole range of designations, but for the sake of brevity we have chosen here the term *special language*, which Saussure uses in his Course in General Linguistics when referring to legal language and scientific terminology.

Special languages and their didactics had and still have an importance for the dissemination of language teaching that should not be underestimated, considering that since the 19th century many Italian universities have established chairs of foreign language in faculties such as Chemistry and Physics, Engineering, Economics, but also Architecture, Medicine and Political Science. Similarly, the teaching of special languages has long occupied an important place in secondary schools, within the regulatory context and the development of language policies, which is also reflected in teacher training.

Therefore, a discussion on the state of the art, tracing approaches and methods, theory and practice, and pointing out future perspectives, seems desirable and perhaps necessary, even for standard language teaching.

**Possible thematic axes:**

- History of special language teaching

- New teaching perspectives

- Theoretical contributions to the teaching of special languages

- Manuals and dictionaries

- Translation

- Teacher training

- Language policies

- Discussion on the state-of-the-art

**Dates:**

**25 February 2023**

Deadline for submitting proposals to the e-mail address:

mariedenise.sclafani@unipa.it

Proposals may be submitted in Italian or in French, English, Portuguese, Spanish or German and must include a title, an abstract (300 to 500 words) and a bibliography.

**1 March 2023**

Acceptance of proposals (the outcome of the selection will be communicated by e-mail).

The conference will take place on 11, 12 and 13 May 2023 at the University of Palermo in the Sala delle Capriate of Palazzo Chiaramonte and will be open to all.

Presentations, which must not exceed 20 minutes, can be given in the languages already mentioned; the use of slides in a language other than the language of communication (Italian or English) is recommended during the presentation.

**Organising Committee** (University of Palermo)

Laura Auteri

Marie-Denise Sclafani

Francesco Paolo Madonia

Luisa Amenta

Floriana Di Gesù

**Scientific Committee**

Auteri Laura (Università di Palermo)

Barsi Monica (Università di Milano)

Bonola Anna Paola (Università di Milano ‘Cattolica’)

Capra Daniela (Università di Modena e Reggio Emilia)

Carpi Elena (Università di Pisa)

De Hériz Ana Lourdes (Università di Genova)

Dovetto Francesca (Università di Napoli ‘Federico II’)

Filippi Paola Maria (Università di Bologna)

Iamartino Giovanni (Università di Milano)

Lombardini Hugo E. (Università di Bologna)

Milanese Guido (Università di Milano ‘Cattolica’)

Morgana Silvia (Università di Milano)

Mulinacci Roberto (Università di Bologna)

Nuccorini Stefania (Università Roma Tre)

Ricci Garotti Federica (Università di Trento)

**Given the wealth of scholarly bibliography on the theme of the conference and the plurality of the languages studied, the following texts are just a few examples of the research that was produced within the framework of CIRSIL or in the spirit that inspired the researchers:**

BARSI M. A. (2004), “L’insegnamento del francese nelle facoltà di Ingegneria, Architettura, Scienze Matematiche Fisiche e Naturali, Giurisprudenza e risorse di didattica on line”, in: L’insegnamento del francese nell’università italiana: atti del Convegno 'Studi di linguistica francese in Italia'. Brescia: La Scuola.

GOTTI M. (1991), I linguaggi specialistici: caratteristiche linguistiche e criteri pragmatici. Firenze: La Nuova Italia.

GOTTI M. (2002), “I linguaggi specialistici in chiave didattica”, in Ingenito, Michele (ed). Didattica della lingua inglese nelle facoltà non umanistiche. Napoli: Edizioni Scientifiche Italiane.

GOTTI M., GIANNONI D. (2014), Corpus Analysis for Descriptive and Pedagogical Purposes: ESP Perspectives. Bern: Peter Lang.

LOIACONO A., IAMARTINO G., GREGO K. S. (a cura di) (2011), Teaching medical english. Methods and models. Polimetrica English Library, Nr. 8.

SAN VINCENTE F., MONTI S. (2008), “Una webquest para el aprendizaje del lenguaje económico. Experiencia universitaria en la plataforma Moodle”, in Lingue, culture, economia. Comunicazione e pratiche discorsive. Milano: Franco Angeli.