



History of Language Learning and Teaching

AILA Research Network for History of Language Learning and Teaching

Call for papers: HoLLT.net Online Colloquium on 'Women in the History of Language Learning and Teaching', Friday 17 September 2021.

HoLLT.net (<http://www.hollt.net>) is a Research Network of AILA (Association Internationale de Linguistique Appliquée – International Association of Applied Linguistics) which was founded in 2015 to stimulate research into the history of language learning and teaching within applied linguistics internationally.

As a Research Network of AILA, we organize a symposium at the AILA Congress every three years. In addition to this year's HoLLT AILA symposium, on the topic of 'Women in the History of Language Learning and Teaching', we will be organising a supplementary online colloquium on the same theme on 17 September 2021. The papers to be presented at this colloquium will for the most part consist of presentations already selected for the AILA meeting whose authors were unable to attend, but we have a small number of slots remaining for additional papers.

The role of women in the history of language learning and teaching (HoLLT) has so far been largely neglected. This symposium considers the ways and channels *by which* as well as possible reasons *why* this has been the case, in different linguistic and cultural contexts. The fact that the contribution of half of the language learning community has been consistently overlooked in the historiography of language education may, for example, be due to an over-emphasis on theorists or on certain types of source, as well as the circumstance that women were not in a position to make their voices heard. It is high time to award female language learners and teachers the attention they deserve and to re-evaluate their contribution to the history of language learning and teaching outside traditional frameworks as well as within institutional contexts.

Proposal abstracts of 250 words are therefore invited which address the colloquium theme from a historical perspective. If you would like to be considered for participation in this online colloquium, please send your presentation title, your name and email address, and your 250-word abstract to the principal organizers (names and addresses below) **by 1 July 2021**.

Abstracts should be written in English. Papers themselves can be presented orally in any language with appropriate textual/visual support for those unfamiliar with the language in question. Please indicate language of presentation.

Candidates will be informed of the results of review as soon as possible after the deadline.

Please send your proposals to:

Professor Sabine Oda Doff (doff@uni-bremen.de)

Professor Rachel Mairs (r.mairs@reading.ac.uk)