HSS 2026

Conference Programme

2–4 September 2026 · Highfield House, Nottingham

Wednesday 2 September 2026

	Room A01	Room A02
09:00–09:40	**Registration — Highfield House, ground floor**	
09:40–10:00	**Welcome — Room A01**	
	Room A01 — Session 1a Chair: Elwira Dexter-Sobkowiak *Panel: Changing Relations Between Linguists and Consultants in North America (Part 1 of 2)*	**Room A02 — Session 1b** Chair: Nicola McLelland *Portuguese Grammars in the History of Linguistics*
10:00–10:30	**Catherine Fountain** *'Him I Made My Interpreter': Named and Unnamed Indigenous Consultants in Missionary Linguistic Works from North America*	**Sónia Coelho and Susanna Fontes** *The Breve Compendio da Gramatica Portugueza (1786): Grammar, Ideology, and Exemplification*
10:30–11:00	**Frederick J. Newmeyer** *Linguist-Consultant Relations in Early 20th Century American Linguistics*	**Susanna Fontes and Sónia Coelho** *Childhood Grammars in Portugal (19th–20th Centuries): Contributions to Linguistic Historiography*
11:00–11:30	Coffee break	
	Room A01 — Session 2a Chair: Catherine Fountain *Panel: Changing Relations Between Linguists and Consultants in North America (Part 2 of 2)*	**Room A02 — Session 2b** Chair: Nicola McLelland *Early Modern Views on Language*
11:30–12:00	**Marianne Mithun** *Evolving Speaker-Linguist Relations in North America*	**Benjamin Maloney** *A Load of Baloney: Nativisation and the Variable Comma in Early Modern English*
12:00–12:30	**Marcin Kilarski** *J.N.B. Hewitt and Linguistic Authority in Early Americanist Linguistics*	**Ellert Johannsson** *Ideas on Language in Eighteenth-Century Iceland: The Works of Jón Ólafsson from Grunnavík (1705–1779)*
12:30–13:00	**Elwira Dexter-Sobkowiak** *Benjamin Lee Whorf and His Work with Nahuatl Consultants*	
13:00–14:00	Lunch	
	Room A01 — Session 3a Chair: John Joseph *Language, Nativeness, and Authority in Early Modern Europe and Asia*	**Room A02 — Session 3b** Chair: Elizaveta Zimont *'Modern' Grammars, from the Nineteenth Century to the Present*
14:00–14:30	**Martina Ozbot** *Dante's Search for the Italian Language: When Being a Native Speaker Is Not Enough*	**SeungHyeon Pyo** *Lines of Sound, Lines of Nation: Ueda Kazutoshi, the Neogrammarians, and the Transnational Grammar of Modernity*
14:30–15:00	**Mohd Tarmizi Hasrah** *Regulating Language, Rectifying the Mind: Za'ba's Philosophy of the Malay Language*	**Andrei Onighi** *Prolégomènes à une iconicité à la française*

15:00–15:30	**Eleonora Serra and Chiara Monaco** *Nativeness and Ideologies of Linguistic Authority in Early Modern Europe: A Comparison Between the Greek and Italian Traditions*	**Eliakim Oliveira** *Cognitive Values and Research Strategies in Generative Grammar and Cognitive Linguistics: An Analysis of a Metatheoretical Conflict*
15:30–16:00	Coffee break	
	Room A01 — Session 4a Chair: Richard Smith *Panel: 'Native' and 'Non-Native' Speaker Teachers in the History of Language Teaching (Part 1 of 5)*	**Room A02 — Session 4b** Chair: Nicola McLelland *Missionary Grammars and Colonial Education*
16:00–16:30	**Christine Wallis, Heather Pagan, Matteo Salaroli, and Annina Seiler** *John of Garland as a Multilingual Teacher: Exploring 'Native Speakerdom' in a Medieval Text*	**Gonçalo Fernandes, Carlos Assunção, and Ezra Nhampoca** *Decolonising Missionary Archives? (Non-)Native Speakers and African Language Documentation (1624–1978)*
16:30–17:00	**Horst Simon, Elena Bandt, and Liv Büchler** *'Native' and 'Non-Native' Speaker Teachers in Early Modern Foreign Language Textbooks*	**Corinne D'Antonio** *Reinterpreting Grammatical Gender in Japanese Missionary Grammars: The Case of the Commune Duorum*
17:00–18:00	**Plenary — Cécile Van den Avenne (EHESS)**	
18:00–19:00	Welcome drinks	

Thursday 3 September 2026

	Room A01	Room A02
	Room A01 — Session 5a Chair: Friederike Klippel *Panel: 'Native' and 'Non-Native' Speaker Teachers in the History of Language Teaching (Part 2 of 5)*	**Room A02 — Session 5b** Chair: Doyle Calhoun *Accent, Pronunciation and Non-Native Phonology*
09:00–09:30	**Vladislav Rjeoutski** *Native Speakers as Language Teachers in Eighteenth-Century Russia and the Problem of Teaching Methods*	**Claudia Schweitzer** *Parler avec accent*
09:30–10:00	**R. Vennela** *Women's Language Work and Vernacular Christianity in The Indian Female Evangelist (1872–1882): Rethinking (Non-)Native Authority*	**Tianze Hu** *Xiru Ermu Zi in Late Ming China: Non-Native Phonology and Its Native Reception*
10:00–10:30	**Rachel Mairs** *'Malay for Mems': Informal Instruction Books for Malay in Colonial Malaya*	
10:30–11:00	Coffee break	
	Room A01 — Session 6a Chair: Rachel Mairs *Panel: 'Native' and 'Non-Native' Speaker Teachers in the History of Language Teaching (Part 3 of 5)*	**Room A02 — Session 6b** Chair: Doyle Calhoun *Panel: Race, Ideology, and the Native Speaker*
11:00–11:30	**Friederike Klippel** *Native and Non-Native Speaker Language Teachers During the Reform Movement*	**Floris Solleveld** *'The Languages Here Never End': Ethnopoetics and Missionary Linguistic Fieldwork in Sulawesi, 1895–1926*
11:30–12:00	**Xi Li** *A Contested Third Space: Missionary Ideals and Local Agency in Cheeloo University's Language Teaching Policies*	**Kristine Palmieri** *Native Informants and the Study of North African Languages in Munich, 1838–1845*

12:00–12:30	**Simon Coffey** *Native-Speaker Expertise and the Performance of Nationalism*	**Ian Stewart** *Non-Native Speakers and Indigenous Languages in the Early United States*
12:30–13:00	**Tim Giesler and Richard Smith** *Recontextualising Native-Speakerism: Historical Perspectives from Germany and Japan*	
13:00–14:00	Lunch	
	Room A01 — Session 7a Chair: Simon Coffey *Panel: 'Native' and 'Non-Native' Speaker Teachers in the History of Language Teaching (Part 4 of 5)*	**Room A02 — Session 8b** Chair: Olivia Walsh *Ideology, Institutions and the Making of the Native Speaker*
14:00–14:30	**Ilias Vierendeels and Laurence Mettewie** *Teaching the Language of the 'Other' Community: Who Should, Who Shouldn't? '(Non-)Native' Speaker Teachers as Bargaining Point in the 1932 Belgian Language Act*	**Anna Stanisz-Lubowiecka** *The Making of the 'Native Speaker': From Liberal 'Unity' to Nationalist 'Authenticity'*
14:30–15:00	**Irmina Kotlarska** *Constructing Teacher Authority Beyond Nativeness: Polish Authors of English Textbooks (1788–1939)*	**Raul Aranovich** *The Pragmatic Construction of the Native Speaker in the History of Chinookan Ethnography*
15:00–15:30	**Alessandra Vicentini** *Native and Non-Native English-Speaking Teachers in (Post-)Fascist Italy (1922–1959): Constructing Linguistic Authority in EFL Textbooks*	**Elizaveta Zimont** *A Scramble for Audience: Linguistic Authority and the Teaching of French in the Early Modern Low Countries (16th–Early 18th Centuries)*
15:30–16:00	Coffee break	
	Room A01 — Session 8a Chair: Margaret Thomas *Panel: 'Native' and 'Non-Native' Speaker Teachers in the History of Language Teaching (Part 5 of 5)*	**Room A02 — Session 7b** Chair: John Joseph *Structuralism, Nativism, and Linguistic Theory*
16:00–16:30	**Magdalena Kaltseis** *Tracing the 'Native Speaker' Ideology in Language Pedagogy: A Critical Discourse Analysis of Specialist Literature of French and Russian as Foreign Languages*	**Changliang Qu** *Native Chinese Speakers Cited in The Sound Shape of Language*
16:30–17:00	**Laura Pinnavaia** *The Native and Non-Native Speaker of English: A View from English Monolingual Learner's Dictionaries*	**Israel Chávez Barreto** *From a Structuralist to a Nativist: Luis Prieto on Chomsky's Politics and Linguistics*
17:00–17:45	**AGM – Room A01**	
19:00	**Conference dinner — Bar Iberico, 17–19 Carlton St, Nottingham NG1 1NL**	

Friday 4 September 2026

	Room A01	Room A02

	Room A01 — Session 9a Chair: Nicola McLelland *Panel: Discussions on the Native Speaker in Japan, 1875–1945*	**Room A02 — Session 9b** Chair: Doyle Calhoun *Nativeness and Normativity in French*
09:30–10:00	**Andrew Nelson** *Native Nowhere: Ideologies of Authenticity in Meiji Meta-Linguistic Discourse*	**John Joseph** *Linguistic Normativity in the Work of Georges Gilles de la Tourette (1857–1904)*
10:00–10:30	**Jonathan Puntervold** *Reinstating the Epistemological Binary Between 'Self' and 'Other': Yamada Yoshio and Nativism in Modern Japanese Linguistics*	**Nicolas Gignac** *Who Speaks (for) French? 'Nativeness', Normativity, and Lexicography in Nineteenth-Century Canada*
10:30–11:00	**Yūya Gunji** *Modern Japan's Recognition of Its Native Speaker and the "Chinese" Nation – A Shift in Perception from Classical Chinese as East Asian Universal to Modern Chinese as a Foreign Language*	**Anamaria Curea** *Le sujet parlant (sa langue maternelle) entre expression et expressivité: Charles Bally (1865–1947) et Albert Sechehaye (1870–1946)*
11:00–11:30	Coffee break	
	Room A01 — Session 10a Chair: Olivia Walsh *Language, Empire, and the Native Speaker*	**Room A02 — Session 10b** Chair: Richard Smith *Language and Pedagogy in British India*
11:30–12:00	**Eleonora Natalia Ravizza** *From Grammar Schools to Empire: The Early History of English as a Colonial 'Mother Tongue' in John Brinsley's A Consolation for Our Grammar Schooles (1622)*	**Krishna K. Dixit, Amol Padwad, Atanu Bhattacharya, R. Vennela, and Prithviraj Thakur** *English Language Education (ELE) Textbooks and Beyond in Colonial India*
12:00–12:30	**Camiel Hamans** *Lodewijk Meijer, 1629–1681, Defender of Spinoza's Idea of Natural Reason and Refined Dictionary Maker*	**Solanki Chakraborty** *Transformation from Non-Native to Native-English Speakers: A Case of Hindoo College Pupils in the Bengal Presidency (1825–1888)*
12:30–13:00	**Margaret Thomas** *Jane Johnson Schoolcraft: Poet, Wife, Mother, and 'Native Speaker'*	**Robert Fouser** *The JET Program and the Institutionalization of Native-Speakerism in Japanese English Education*
13:00–14:00	Lunch	
14:30–15:30	Nottingham Caves Tour	